

“The Monkey’s Paw” by W.W. Jacobs

Use the following ANNOTATION prompts to identify a theme and follow the plot development by looking at the characters, setting, and conflict. Highlight in your StudySync notebook. Record notes in your READER’S NOTEBOOK

1. Character development: After highlighting details from the suggested lines, jot down notes about each of the characters on page 13 in your READER’S NOTEBOOK Character Chart.

Highlight details that describe Mr. White in lines 1-6; 35-43; 54-63; 128-131

Highlight details that describe Mrs. White in lines: 7, 10, 15, 20, 50, 67, 120-130

Highlight details that describe Mr. Morris in lines: 13, 17, 26-29, 39-44

Highlight details that describe Herbert in lines: 28, 49, 52-53, 55, 65, 71

2. Plot development: Highlight words or phrases that reveal conflict. Jot down notes about the conflict and possible theme(s) on page 14 in your READER’S NOTEBOOK

Lines 39-44 reveal a conflict. How does this contribute to a possible theme?

Lines 54-56 reveal a conflict for Mr. White. Describe this conflict. How does this contribute to a possible theme?

3. Mood is the literary element that brings to mind certain feelings readers experience through words or descriptions. In “The Monkey’s Paw,” the mood of the story changes at each of the 3 parts. Describe the mood in each of the parts. Highlight words or phrases that contribute to the mood in each part.

Part 1 Line 6, 36-37, 46, 66

Part 2 Line 67

Part 3 97-102, 143-144

Page 13 Characters

| | |
|------------|------------|
| Mr. White | Mrs. White |
| Mr. Morris | Herbert |

Page 14 Conflict & Possible Theme(s)

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|----------|-------------------|
| Conflict | Possible theme(s) |
|----------|-------------------|

Page 14 Mood

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|----------|
| Part 1 |
| Part II |
| Part III |

