

Name _____ Date _____ P _____

SKILL: Textual Evidence: "Blood, Toil, Tears, and Sweat." A speech by Winston Churchill

Definition >>> Model >>> Your Turn.

As you watch the INTRO video, fill in the blanks to complete the sentences:

1. Every _____ in a text can be a _____ to its intent, _____, or context.
2. _____ evidence is _____ in the text.
3. Inferences _____ support an _____ as powerfully as explicitly stated evidence.
4. _____ textual evidence has weight; examine _____ the evidence.
5. Look for a series of _____ or events in a text that are _____.
6. Think about any _____ knowledge related to these _____ or events.

Complete the CHART. After reading the definition of textual evidence, highlight the correct term or phrase in the left column to its description in the right column. The first one has been completed.

7. cite / announce	This is a word that means: to point out textual evidence to support your ideas.
8. ideas and opinions / words, phrases, sentences, or paragraphs	These can be used as textual evidence.
9. inference / guess	This is a word that means an understanding that is NOT explicit or obvious; you have to figure out the understanding.
10. prior knowledge / new ideas	This is your own background that you use, combined with inferences from the text, to make guesses about what is NOT directly stated by the author.
11. emotions or responses / themes or ideas	These are what the textual analysis tries to explain.
12. textual evidence / central claim	The most important tool for helping you explain your ideas; this helps support how and why you analyzed a text the way you did.

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Guided Reading

As you read the **MODEL** about identifying textual evidence in “Blood, Toil, Tears, and Sweat,” respond to these questions. Answer in complete sentences.

13. In addition to citing textual evidence to analyze what the text says explicitly, you should also

14. A reader can infer that the speech was written with two purposes in mind:

15. Why does Churchill identify events in a timeline?

16. Based on textual evidence, how does Churchill indicate that he had help?

17. What does Churchill have the authority to do?

18. Based on textual evidence, what is the importance of Churchill’s repetition of ideas?

COMPLETE: **Your Turn.**